

O A B L Y A N C A N C A N

N O N

Under general supervision, coordinates employment training and placement opportunities and services for special needs students who are making the transition from school to a post-school environment; assists WorkAbility middle school students with the transition from middle school to high school; performs related clerical and other duties as assigned and/or required.

N A L

- coordinates provision of employment training and placement opportunities for students with special needs
- coordinates student school-to-work transition services provided by local agencies
- plans and facilitates in-service information dissemination relating to transition services for students, to parents, school personnel and the community
- monitors students' progress through communication with employers, local agencies, teachers, parents, counselors and others
- creates employment opportunities to meet the needs of students and employers

Y CAL MAN

The physical requirements indicated below are examples of the physical aspects that this position must perform in carrying out essential job functions.

will frequently exert 10 to 20 pounds of force to lift, carry, push, pull or otherwise move objects

will sit most of the time, but may walk or stand for brief periods of time; will occasionally be required to bend, stoop, crouch, kneel, reach above shoulder level, and/or to ascend and descend a step stool or step ladder

must possess the ability to hear and perceive the nature of sound

must possess vision 025(1)0..025(1)00.025(1)0.019019560799(1)56070.025(1)0.025(1)0.025(1)56070.